



East Liverpool Christian School

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MISSION STATEMENT The goal for students at East Liverpool Christian School is that they will love the Lord with all their heart, mind, soul, and strength, that they will grow in wisdom, stature, and in favor with God and man, and that they would worship God through their thinking, learning, serving and living.

VISION STATEMENT The vision for East Liverpool Christian School is “Providing educational opportunities founded on Judeo-Christian principles, enabling students to impact society for Christ by continuously learning, discerning, and advocating truth.” ELCS provides a distinctively Christian education with academic excellence that equips each student to choose a life completely obedient to God.

TENETS OF FAITH

- We believe the Bible to be the only inspired, infallible, authoritative Word of God. (II Timothy 3:16)
- We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. (Matthew 28:19)
- We believe that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true Man. (Luke 1)
- We believe that man was created in the image of God; that he sinned, thereby incurring not only physical death, but also spiritual death which is separation from God, and that all human beings are born with a sinful nature. (Romans 3:23, I John 1:8)
- We believe the Lord Jesus Christ died for our sins according to the Scriptures, as the representative and substitutional sacrifice, and that all who believe in Him are justified on the ground of His shed blood. (Romans 6:23)
- We believe in the resurrection of the crucified body of our Lord, in His ascension into Heaven, and in His present life there for us, as High Priest and Advocate. (John 11:25, I Peter 1:3)
- We believe in “That Blessed Hope” --the personal, pre-millennial, and imminent return of our Lord and Savior, Jesus Christ. (Titus 2:13)
- We believe that all who receive by faith the Lord Jesus Christ are born again of the Holy Spirit, and thereby become children of God. (Romans 5:1-2)
- We believe in the bodily resurrection of the just and the unjust, the eternal blessedness of the saved, and the everlasting conscious punishment of the lost. (Revelations 20:15, John 14:1-3)

EAST LIVERPOOL CHRISTIAN SCHOOL PHILOSOPHY

East Liverpool Christian School believes the Bible as the only inspired, inerrant and infallible Word of God, and as such, is our final authority. Thus, we believe a true education is only possible in the light of and in harmony with this authority.

Believing the Bible and its absolutes as the final authority enables education to be accomplished within the framework of definite guidelines and disciplines, and provides a foundation of security which will produce purpose and reason for existence. Thus, the student will arrive at the understanding of where he came from, why he is here, and where his is going.

It is essential to know the true nature of man if a proper education is to be provided. The Bible shows that man is the result of the immediate, special and creative act of God. Man was created in the image of God, possessing intellectual faculties and given the responsibility of developing a holy character. By an act of disobedience he fell from his state of innocence, and in doing so, he brought upon himself and his posterity a sinful nature with its resulting sorrow, pain and death. Man, by nature, is born sinful, and apart from the redeeming grace of God, is not capable of understanding life nor of realizing its fullest potential.

True education must take into account the “the fear of the Lord is the beginning of knowledge” (Proverbs 1:7), and its primary goal must be bringing the students into a right relationship with God. Everything else is secondary to and dependent upon this. Through Jesus Christ, God has made provision for this right relationship.

The Bible teaches us that Jesus Christ, our Ultimate Example, increased in four ways during his years of growth in Nazareth of Galilee: in wisdom, stature, and in favor with God and man (Luke 2:52). True education benefits the physical, intellectual, social and spiritual aspects of man, who is himself body, soul, and spirit (1 Thessalonians 5:23).

True education provides an opportunity to increase in wisdom and knowledge. East Liverpool Christian School requirements of education will meet and exceed all of the requirements and standards set forth by the Ohio State Board of Education except where these may be in conflict with the Bible.

True education provides, also, the awareness of the need for healthy living habits. This would include personal hygiene, opportunities and outlets for competitive sports, nutritional, and the kind of drug, alcohol, and tobacco education which spells out clearly the harmful effects of the abuse and misuse of these products on the body, mind, and spirit.

True education stresses social relationships. An effective citizen must have an understanding of our political structure and be educated as to his personal responsibilities in the home, community, and government. A student should be educated as to the problems concerning production, distribution, and consumption of wealth and resources. It is the responsibility of Christian education to develop right attitudes toward one’s fellow man. The ideas of neighborliness, courtesy and cooperation should be instilled. Respect for other’s rights, opinions, privileges, and worth should be taught. The truly educated will desire to help others.

Another purpose of Christian education is to create good and effective citizens of the democracy. This education should bring about an understanding of the ideals and advantages of democracy. It should make the student aware of his rights, freedoms, and responsibilities within the understanding of the cultural traditions of the past and be able to resist current distortions and ridicule of our American history and way. Education must make knowledge of our rich heritage available to each generation. Christian education will strive to instill in each the virtues of honesty, integrity, sincerity, and a respect for honor that produces patriotic citizens.

Finally, true education increases the reality of the personal relationship with God through Jesus Christ and develops disciples for Jesus Christ. Education that includes spiritual and moral instruction will make serving God, worship, devotions, Bible reading prayer, etc. a part of the normal, daily activity and will not isolate these things as something apart from reality. This kind of education provides the strength necessary to enable a citizen to take his place in society without having to sacrifice his spiritual and moral convictions. The manifestations of his true Christian character become evident in every aspect of life. Material and spiritual goals are then brought into a proper perspective and a right relationship with each other.

East Liverpool Christian School recognizes the need to develop an awareness of the absolute need of total dependency upon and faith in God and His revealed will as the only sure guides in this life and the life to come. This will saturate everything that is taught.

EAST LIVERPOOL CHRISTIAN SCHOOL PURPOSE AND GOALS

Under God, we must set ourselves to the task of operating a Christian school to teach children and young people that in all life Christians must seek a proper relationship with God. Our teaching is concerned with educating the whole person—spirit, soul, and body.

Because Jesus Christ is the Truth (John 14:6), no person is fully educated in truth, until they are fully instructed in Him.

Because God's Word is truth (John 17:17), no person has been confronted with truth until they have considered His Word, relating it to everyday life.

PURPOSE AND GOALS OF ELCS

- To teach that the Bible is the Word of God and is essential to daily living.
- To integrate the Bible into every academic subject.
- To promote the application of Biblical principles to every part of daily life.
- To exalt the Lord Jesus Christ.
- To teach that a Christian should not, and need not, live his life under the dominion of sin.
- To develop Christian moral character.
- To provide the tools with which a Christian can be effective in this present world.
- To provide every child an opportunity to participate in community service projects.
- To teach Christian social graces, politeness, consideration, ethics, manners, and morals.
- To instill within the student the importance of regular church attendance and participation.
- To teach the student to apply himself and fulfill his responsibility to God.
- To teach the student to respect authority.
- To teach the student to work independently and cooperatively with those people he meets daily.
- To develop effective skills for communication, oral and written.

- To teach the knowledge and skills required for occupational competence.
- To develop creativity.
- To develop an appreciation for music, art, and cultural enrichment.
- To stimulate the desire for wholesome physical and mental recreation both at school and during leisure time.
- To set forth and maintain Christian heritage.
- To teach our American heritage.
- To show the student his present civic responsibilities and to prepare him for adult citizenship with the understanding that government is ordained by god and man must assume his part in carrying out this responsibility.

ELCS LIFESTYLE STANDARD FOR LICENSED-CERTIFIED STAFF

All certified staff will be hired on the basis of ability to perform the duties of the particular job for which application was made. This lifestyle statement applies both during and after school hours.

THE LICENSED-CERTIFIED STAFF MEMBER WILL:

- Demonstrate in writing, in speech, in actions and in attitude, a consistent walk with Jesus Christ that is submissive to His leadership (James 5:7-10). This includes, but is not limited to, the spending time of time daily in the reading of God’s Word and prayer, the responding to the ministry of the Holy Spirit within, and the attendance at a church whose doctrine is consistent with ELCS Tenets of Faith.
- Manifest by precept and example the highest Christian virtue and personal decorum, serving as a role model (I Timothy 4:12) both in and out of school to pupils (Luke 6:40) , and as an example to parents, and fellow faculty members in judgment, respect, and Christian living. This includes, but is not limited to the refraining from such activities as the use of tobacco, illicit drugs, pornography, and the use of vulgar and profane language, gossip, slander, and drunkenness. (Col. 3:17; Titus 2:7-8; 1Thess. 2:10, 5:18, 5:22; James 3:17-18)
- Agree that Scripture dictates standards of sexual behavior. Any promiscuity, homosexuality, or other deviant sexual behavior is forbidden and as such violates requirement of being a role model. The unique roles of male and female are clearly defined in scripture. Romans 1:24-32 states that God recognizes sexual deviates as perverted. Such deviation from Scriptural standards is ground for termination. (Romans 12; 1-2; 1 Cor. 6:9-20; Eph. 4:1-11; 1Thess. 4:3-8; 1 Tim. 4:12; II Tim. 2:19-22; 1 Peter 1:15-16; 1 John 3:1-3)
- Actively participate in a local church whose fundamental beliefs are in agreement with the statement of faith of this school (Heb. 10:25)
- Abide by school policies and the job description established.
- Submit to the authorities and chain of command as establish by the ELCS Board of Education.
- Verbally give witness to a “calling” to Christian Education

TEACHER JOB DESCRIPTION - GENERAL DESCRIPTION

Goal: The teacher shall prayerfully help students learn attitudes, skills and subject matter that will contribute to their development as mature, able, and responsible Christians to the praise and glory of God.

Overview: The teacher shall be a born-again, college graduate that is certified and feels called of God to the teaching profession. The teacher will serve as the spiritual and academic instructor to the students while carrying out school policies and procedures.

Contracted by: The Board of Education upon recommendation of the principal for one year

Responsible to: Principal/Department Dean

Supervises: Students, aids, and volunteers

Evaluation: Teacher performance will be evaluated in accordance with the Board's Policy on evaluation and this job description. Details are found in the Faculty Handbook.

Colossians 3:23, "And whatsoever ye do, do it heartily, as to the Lord, and not unto men

The teacher shall:

- Have received Jesus Christ as his/her personal Savior
- Believe that the Bible is God's Word and standard for faith and daily living.
- Be a Christian Role Model in attitude, speech and actions toward others. This includes being committed to God's Biblical standards for sexual conduct. Luke 6:40
- Be an active participant in good standing at a local, evangelical church which has Statement of Faith and in agreement with the school's Statement of Faith.
- Show by example the importance of Scripture study and memorization, prayer, witnessing, and unity in the Body of Christ.
- Be in whole-hearted agreement with the school's Statement of Faith and Christian philosophy of education.
- Have the spiritual maturity, academic ability, and personal leadership qualities to "train up a child in the way he should go."
- Show sensitivity to the various doctrinal positions of the school.
- Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in the task.
- Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
- Meet every day stress with emotional stability, objectivity, and optimism.
- Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste, and in agreement with school policy.

- Use acceptable English in written and oral communication. Speak with clear articulation.
- Respectfully submit and be loyal to constituted authority.
- Shall notify the administration of any policy he/she is unable to support.
- Refuse to use or circulate confidential information inappropriately.
- Place his/her teaching ministry ahead of other jobs or volunteer activities.
- Make an effort to appreciate and understand the uniqueness of the community.
- Exercise friendliness and consideration, treating each student impartially.

TEACHER JOB DESCRIPTION - ESSENTIAL FUNCTIONS

The teacher shall:

- Reflect the purpose of the school which is to honor Christ in every class and in every activity.
- Motivate students to accept God's gift of salvation and help them grow in their faith.
- Lead students to a realization of their self-worth in Christ.
- Cooperate with the Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
- Teach classes as assigned following course of study as scheduled by the principal.
- Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Keep proper discipline in the classroom and on the school premises for a good learning environment.
- Maintain a clean, attractive, well-ordered classroom, including creative relevant bulletin boards.
- Plan daily objectives and procedures using a Lesson Plan Book.
- Plan a program of study that, as much as possible meets the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
- Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
- Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child; spiritual, mental, physical, social, and emotional.
- Plan through approved channels and balanced classroom use of field trips, guest speakers, and other media.
- Use homework effectively for drill, review, enrichment, or project work.
- Assess the learning of students on a regular basis and provide progress reports as required.
- Maintain regular and accurate attendance, lesson plans and grade records through Renweb to meet the demands for a comprehensive knowledge of each student's progress

- Post lesson plans weekly, on Friday, before leaving for the weekend.
 - Enter a minimum of one grade per week, per subject.
- Keep students, parents, and the administration adequately informed of progress or deficiencies, and give sufficient notice of failure.
- Recognize the need for good public relations. Represent the school in a favorable and professional manner to the school's constituency and the general public.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
- Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
- Attend all scheduled devotional, in-service, committee, faculty, and Parent Teacher Fellowship meetings.
- Support co-workers and their school functions.
- Build positive relationships with colleagues.
- Know the procedures for dealing with issues of an emergency nature.
- Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for the substitute teacher.
- Maintain regular attendance.