

East Liverpool Christian School Planning Matrix for the Reopening of School 2020-2021

Board Approved on July 14, 2020

Introduction: East Liverpool Christian School has outlined below its COVID response procedures for the re-opening of school for the 2020-2021 school year. These procedures have been determined based upon orders and recommendations from Ohio Governor Mike DeWine, the Ohio Department of Education, the Centers for Disease Control (CDC), the American Academy of Pediatrics (AAP) and the Association of Christian Schools International (ACSI) by whom this planning matrix was provided. Each section of this table addresses a specific area of the planning matrix for which procedures are outlined for all four re-opening options: Option A-Online Schedule, Option B-Staggered Schedule, Option C-AM-PM Schedule, and Option D-Modified Full Schedule. The matrix should be read as a table with each cell intersecting to explain procedures for each area as pertaining to each of the four options. Contributors to the formation of this plan for East Liverpool Christian School include members of the faculty and staff, the school nurse, the school board, and the administration.

General Titles: The table details East Liverpool Christian School's plan for reopening in the fall of 2020 at various levels or areas. Each area is indicated by the title in the blue cell at the top left of each page. The various levels or areas addressed are: Physical Plant, Schedule, Academic, Spiritual, Social-Emotional, Health & Support Services, and Communication. Within each title, plans are specified for all four reopening options determined to be plausible and potentially necessary within the upcoming school year due to the COVID-19 pandemic. Within each level, the red column indicates potential plans for Option A, the 100% Online Schedule, the orange column indicates potential plans for Option B, the Staggered Schedule, the yellow column indicates potential plans for Option C, the AM-PM Schedule, and the green column indicates potential plans for Option D, the Modified Full Schedule.

Preferred Schedule: At this time, East Liverpool Christian School plans to re-open on Wednesday, August 26, following Option D-the Modified Full Schedule. This preferred option is indicated in green throughout this planning matrix.

A Cautionary Note on Flexibility: Understanding that the COVID-19 situation is fluid and subject to change, the matrix should be viewed as a dynamic plan for the reopening of school. Thus, regardless of the stated preference and goal for reopening, at any time throughout the remainder of the summer and the 2020-2021 school year, conditions may change and require that East Liverpool Christian School switch from the preferred schedule to any of the four schedules described in this matrix in order to protect our school population and comply with orders and recommendations from the above stated agencies. All four options within the matrix should be viewed as possible schedules that may be implemented at some point during the 2020-2021 school year.

-Scroll to view plans for Level 1: Physical Plant-

Physical Plant	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>The physical plant will be cleaned, sanitized, and disinfected regularly. Classrooms will be re-arranged to accommodate appropriate social distancing of students. Traffic patterns will be established and clearly indicated with appropriate signage to avoid highly populated areas. Communal areas will not be used by collective groups. Hot lunches will not be prepared and served nor will the Multi-Purpose Room be utilized for lunch. Lunches should be packed and brought from home daily. Free and reduced packed lunches will be provided as applicable. Lunches will be eaten in the classrooms. Schedules for restroom, locker, and hallway use will be established and adhered to. Visitors will be strictly limited. Proper screening will be conducted daily as students arrive at the physical site. Individual classes will be largely self-contained and isolated from others within the building. Masks will be required in communal areas only, not inside the classrooms for students. Faculty and staff will be required to wear masks throughout the day.</p>			
Guidelines				
Building-Grounds	<p>The building will be open to teachers and staff daily, with required attendance each Monday from 8:00 am until 12:00 pm.</p> <p>The building will continue to be cleaned-sanitized weekly by the cleaning staff.</p> <p>To ensure proper and clean airflow/air return, air filters will be replaced.</p> <p>To ensure clean, uncontaminated water is consumed by our population, no water fountains will be in use. Water for drinking must be brought from home each day. Re-usable water bottles must be taken home daily and washed.</p>	<p>The building will continue to be cleaned daily by the cleaning staff.</p> <p>Each classroom and student work station will be cleaned-sanitized between classes for grades 5-12 and at determined intervals for preschool - grade 4.</p> <p>To ensure proper and clean airflow/air return, air filters will be replaced.</p> <p>To ensure clean, uncontaminated water is consumed by our population, no water fountains will be in use. Water for drinking must be brought from home each day. Re-usable water bottles must be taken home daily and washed.</p> <p>Traffic patterns will be established and clearly labeled using signs and tape that indicate proper direction and social distancing.</p> <p>All student desks will be facing the same direction and will be spaced three to six feet.</p> <p>The Multi-Purpose room will be converted into a large classroom to accommodate larger groups of students while maintaining the proper distancing.</p> <p>Depending on circumstances, allowing grades 5-12 students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>	<p>The building will continue to be cleaned daily by the cleaning staff.</p> <p>Each classroom and student work station will be cleaned-sanitized between classes for grades 5-12 and at determined intervals for preschool - grade 4.</p> <p>To ensure proper and clean airflow/air return, air filters will be replaced.</p> <p>To ensure clean, uncontaminated water is consumed by our population, no water fountains will be in use. Water for drinking must be brought from home each day. Re-usable water bottles must be taken home daily and washed.</p> <p>Traffic patterns will be established and clearly labeled using signs and tape that indicate proper direction and social distancing.</p> <p>All student desks will be facing the same direction and will be spaced three to six feet.</p> <p>The Multi-Purpose room will be converted into a large classroom to accommodate larger groups of students while maintaining the proper distancing.</p> <p>Depending on circumstances, allowing grades 5-12 students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>	<p>The building will continue to be cleaned daily by the cleaning staff.</p> <p>Each classroom and student work station will be cleaned-sanitized between classes for grades 5-12 and at determined intervals for preschool - grade 4.</p> <p>To ensure proper and clean airflow/air return, air filters will be replaced.</p> <p>To ensure clean, uncontaminated water is consumed by our population, no water fountains will be in use. Water for drinking must be brought from home each day. Re-usable water bottles must be taken home daily and washed.</p> <p>Traffic patterns will be established and clearly labeled using signs and tape that indicate proper direction and social distancing.</p> <p>All student desks will be facing the same direction and will be spaced three to six feet.</p> <p>The Multi-Purpose room will be converted into a large classroom to accommodate larger groups of students while maintaining the proper distancing.</p> <p>Depending on circumstances, allowing grades 5-12 students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>

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Playground- Recess	The playground will not be open or in use.	<p>No collective recess for PK-4.</p> <p>Teachers will be given a daily recess schedule for each PK-4 class to have outdoor recess and access to the playground individually, monitored by the classroom teacher.</p> <p>All playground equipment will be sanitized after use. Equipment will be cleaned by designated staff, classroom teachers, and/or a volunteer in exchange for service hours. This volunteer will be required to wear a mask at all times.</p>	<p>No collective recess for PK-4.</p> <p>Teachers will be given a daily recess schedule for each PK-4 class to have outdoor recess and access to the playground individually, monitored by the classroom teacher.</p> <p>All playground equipment will be sanitized after use. Equipment will be cleaned by designated staff, classroom teachers, and/or a volunteer in exchange for service hours. This volunteer will be required to wear a mask at all times.</p>	<p>No collective recess for PK-4.</p> <p>Teachers will be given a daily recess schedule for each PK-4 class to have outdoor recess and access to the playground individually, monitored by the classroom teacher.</p> <p>All playground equipment will be sanitized after use. Equipment will be cleaned by designated staff, classroom teachers, and/or a volunteer in exchange for service hours. This volunteer will be required to wear a mask at all times.</p>
Lunches	Free and reduced lunches will be made available for pickup weekly as applicable and upon request.	The Multi-Purpose Room will not be utilized as a cafeteria nor will hot lunches be prepared and served. Students will bring packed lunches from home to school daily. Lunch will be eaten in the classroom with the homeroom teacher. Free and reduced packed lunches will be provided as applicable.	The Multi-Purpose Room will not be utilized as a cafeteria nor will hot lunches be prepared and served. Students will bring packed lunches from home to school daily. Lunch will be eaten in the classroom with the homeroom teacher. Free and reduced packed lunches will be provided as applicable.	The Multi-Purpose Room will not be utilized as a cafeteria nor will hot lunches be prepared and served. Students will bring packed lunches from home to school daily. Lunch will be eaten in the classroom with the homeroom teacher. Free and reduced packed lunches will be provided as applicable.
Access				
Visitors	<p>Visitors will be limited to mail and UPS delivery.</p> <p>All other potential visitors should call the office prior to arrival with the goal of conducting business electronically.</p> <p>Only in cases when business cannot be conducted electronically will visitors be received by the office staff.</p> <p>All visitors will be required to wear a mask upon entering the building and should come directly to the office only, if not received at the door to handoff and/or exchange materials negating the need to enter.</p>	<p>Visitors will be limited to mail and UPS delivery.</p> <p>All other potential visitors should call the office prior to arrival with the goal of conducting business electronically.</p> <p>Only in cases of picking up a sick child, dropping off a forgotten lunch, and/or delivering medication to be administered by the office will visitors be received by the office staff.</p> <p>All visitors will be required to wear a mask upon entering the building and should come directly to the office only, if not received at the door to handoff and/or exchange materials negating the need to enter.</p>	<p>Visitors will be limited to mail and UPS delivery.</p> <p>All other potential visitors should call the office prior to arrival with the goal of conducting business electronically.</p> <p>Only in cases of picking up a sick child, dropping off a forgotten lunch, and/or delivering medication to be administered by the office will visitors be received by the office staff.</p> <p>All visitors will be required to wear a mask upon entering the building and should come directly to the office only, if not received at the door to handoff and/or exchange materials negating the need to enter.</p>	<p>Visitors will be limited to mail and UPS delivery.</p> <p>All other potential visitors should call the office prior to arrival with the goal of conducting business electronically.</p> <p>Only in cases of picking up a sick child, dropping off a forgotten lunch, and/or delivering medication to be administered by the office will visitors be received by the office staff.</p> <p>All visitors will be required to wear a mask upon entering the building and should come directly to the office only, if not received at the door to handoff and/or exchange materials negating the need to enter.</p>

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Front Office	<p>The front office staff will be in weekly attendance although monitoring email and phone communications daily and conducting necessary business from home.</p> <p>Their office desks are properly distanced from one another.</p> <p>In order to protect their safety, visitors will be extremely limited as described above.</p> <p>All visitors to the office will be required to wear a mask, sanitize their hands before touching/using office pens, pencils or other equipment, and will be asked to stand at a proper distance from office staff as indicated by a boundary on the floor in front of desks.</p>	<p>The front office staff will be in daily attendance.</p> <p>Their office desks are properly distanced from one another.</p> <p>In order to protect their safety, visitors will be extremely limited as described above.</p> <p>All visitors to the office will be required to wear a mask, sanitize their hands before touching/using office pens, pencils or other equipment, and will be asked to stand at a proper distance from office staff as indicated by a boundary on the floor in front of desks.</p>	<p>The front office staff will be in daily attendance.</p> <p>Their office desks are properly distanced from one another.</p> <p>In order to protect their safety, visitors will be extremely limited as described above.</p> <p>All visitors to the office will be required to wear a mask, sanitize their hands before touching/using office pens, pencils or other equipment, and will be asked to stand at a proper distance from office staff as indicated by a boundary on the floor in front of desks.</p>	<p>The front office staff will be in daily attendance.</p> <p>Their office desks are properly distanced from one another.</p> <p>In order to protect their safety, visitors will be extremely limited as described above.</p> <p>All visitors to the office will be required to wear a mask, sanitize their hands before touching/using office pens, pencils or other equipment, and will be asked to stand at a proper distance from office staff as indicated by a boundary on the floor in front of desks.</p>
Parents	<p>Parents should remain at home.</p> <p>Parents should not enter the building except in cases when business cannot be conducted electronically.</p> <p>All visits to the office must be preceded by a phone call and granted permission.</p> <p>All visitors will be required to wear a mask when entering the building.</p>	<p>Parents should not enter the building except in cases of picking up a sick child, dropping off a forgotten lunch, or other unavoidable and special circumstances (only if impossible to handle via phone or other electronic means).</p> <p>All visits to the office must be preceded by a phone call and granted permission and a specific time coordinated to avoid student movement in the hallways.</p> <p>Parents will not be invited to join children for lunch, class, or other activities during the school day.</p> <p>Preschool parents will drop their children off at the Florence Street walkway, rather than walking them inside. They will be received by Mrs. Walker at the Florence Street walkway and seen to the main entry where they will be greeted by Mr. Bryan and the preschool aid who will direct them to the classroom where Mrs. Tenney will be waiting (in keeping with the hand-to-hand exchange required in preschool). At no time will preschool students be unsupervised as they enter the school building (Mrs. Walker to Mr. Bryan to Preschool Aid to Mrs. Tenney)</p>	<p>Parents should not enter the building except in cases of picking up a sick child, dropping off a forgotten lunch, or other unavoidable and special circumstances (only if impossible to handle via phone or other electronic means).</p> <p>All visits to the office must be preceded by a phone call and granted permission and a specific time coordinated to avoid student movement in the hallways.</p> <p>Parents will not be invited to join children for lunch, class, or other activities during the school day.</p> <p>Preschool parents will drop their children off at the Florence Street walkway, rather than walking them inside. They will be received by Mrs. Walker at the Florence Street walkway and seen to the main entry where they will be greeted by Mr. Bryan and the preschool aid who will direct them to the classroom where Mrs. Tenney will be waiting (in keeping with the hand-to-hand exchange required in preschool). At no time will preschool students be unsupervised as they enter the school building (Mrs. Walker to Mr. Bryan to Preschool Aid to Mrs. Tenney)</p>	<p>Parents should not enter the building except in cases of picking up a sick child, dropping off a forgotten lunch, or other unavoidable and special circumstances (only if impossible to handle via phone or other electronic means).</p> <p>All visits to the office must be preceded by a phone call and granted permission and a specific time coordinated to avoid student movement in the hallways.</p> <p>Parents will not be invited to join children for lunch, class, or other activities during the school day.</p> <p>Preschool parents will drop their children off at the Florence Street walkway, rather than walking them inside. They will be received by Mrs. Walker at the Florence Street walkway and seen to the main entry where they will be greeted by Mr. Bryan and the preschool aid who will direct them to the classroom where Mrs. Tenney will be waiting (in keeping with the hand-to-hand exchange required in preschool). At no time will preschool students be unsupervised as they enter the school building (Mrs. Walker to Mr. Bryan to Preschool Aid to Mrs. Tenney)</p>

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Students	<p>Students will remain at home for virtual learning.</p>	<p>Students will enter the building via the main entry door between 7:45 am and 8:10 am.</p> <p>Mrs. Walker will be stationed at the Florence Street walkway to screen each student's temperature before proceeding to enter the building. If a student has an elevated temperature (100° F), he/she will be directed to get back in the car and go home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Students with a normal temperature will be admitted to the building by Mr. Bryan who monitors the door.</p> <p>Students will wear masks as they enter, sanitize hands upon entry, observe proper distance as they set foot on school property maintaining the recommended 6 feet between themselves and others, and go directly to their homerooms where teachers will be positioned to receive and monitor them.</p> <p>Students will sanitize hands immediately upon entering the building and classroom.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Teacher devotions will be earlier than normal, 7:30 am to 7:45 am, to allow them to return to their classrooms to monitor students, rather than sending students to communal morning care rooms.</p> <p>Families must monitor their children's temperature and health every morning before sending them to school,</p>	<p>Students will enter the building via the main entry door between 7:45 am and 8:00 am for the AM session and 11:45 and 12:00 pm for PM session.</p> <p>Mrs. Walker will be stationed at the Florence Street walkway to screen each student's temperature before proceeding to enter the building. If a student has an elevated temperature (100° F), he/she will be directed to get back in the car and go home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Students with a normal temperature will be admitted to the building by Mr. Bryan who monitors the door.</p> <p>Students will wear masks as they enter, sanitize hands upon entry, observe proper distance as they set foot on school property maintaining the recommended 6 feet between themselves and others, and go directly to their homerooms where teachers will be positioned to receive and monitor them.</p> <p>Students will sanitize hands immediately upon entering the building and classroom.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Teacher devotions will be earlier than normal, 7:30 am to 7:45 am, to allow them to return to their classrooms to monitor AM students, rather than sending students to communal morning care rooms. Teachers will receive students in the classrooms upon arrival for the PM schedule as well.</p>	<p>Students will enter the building via the main entry door between 7:45 am and 8:10 am.</p> <p>Mrs. Walker will be stationed at the Florence Street walkway to screen each student's temperature before proceeding to enter the building. If a student has an elevated temperature (100° F), he/she will be directed to get back in the car and go home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The student should not return to school until he/she has been fever free for 72 hours without the aid of a fever reducer.</p> <p>Students with a normal temperature will be admitted to the building by Mr. Bryan who monitors the door.</p> <p>Students will wear masks as they enter, sanitize hands upon entry, observe proper distance as they set foot on school property maintaining the recommended 6 feet between themselves and others, and go directly to their homerooms where teachers will be positioned to receive and monitor them.</p> <p>Students will sanitize hands immediately upon entering the building and classroom.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Teacher devotions will be earlier than normal, 7:30 am to 7:45 am, to allow them to return to their classrooms to monitor students, rather than sending students to communal morning care rooms.</p> <p>Families must monitor their children's temperature and health every morning before sending them to school,</p>

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		<p>keeping them home if they are feeling unwell.</p> <p>Parents must also self-report any contact or exposure to COVID-19, at which point they must quarantine themselves and their students for 14 days before returning to school.</p>	<p>Families must monitor their children's temperature and health every morning before sending them to school, keeping them home if they are feeling unwell.</p> <p>Parents must also self-report any contact or exposure to COVID-19, at which point they must quarantine themselves and their students for 14 days before returning to school.</p>	<p>keeping them home if they are feeling unwell.</p> <p>Parents must also self-report any contact or exposure to COVID-19, at which point they must quarantine themselves and their students for 14 days before returning to school.</p>
Teachers/Staff	<p>The building will be open to teachers and staff daily, with required attendance each Monday from 8:00 am until 12:00 pm.</p> <p>Staggered entry is already practiced and social distancing will be maintained.</p>	<p>Teachers and staff will report to school between 7:00 am and 7:30 am.</p> <p>Teachers and staff will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students.</p> <p>Teachers and staff will maintain proper social distance amongst each other and with their students at all times.</p> <p>Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Teachers and staff must monitor their own health and temperature daily electing to stay at home if they are feeling unwell or have an elevated temperature.</p> <p>Teachers and staff will be directed to self-report any contact or exposure to COVID-19, at which point they must quarantine for 14 days before returning to school.</p> <p>Any non-essential personnel who are considered to be a part of the vulnerable population will be encouraged and permitted to work from home if applicable.</p>	<p>Teachers and staff will report to school between 7:00 am and 7:30 am.</p> <p>Teachers and staff will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students. Teachers will be in their rooms to receive PM students at 11:45 as well.</p> <p>Teachers and staff will maintain proper social distance amongst each other and with their students at all times.</p> <p>Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Teachers and staff must monitor their own health and temperature daily electing to stay at home if they are feeling unwell or have an elevated temperature.</p> <p>Teachers and staff will be directed to self-report any contact or exposure to COVID-19, at which point they must quarantine for 14 days before returning to school.</p> <p>Any non-essential personnel who are considered to be a part of the vulnerable population will be encouraged and permitted to work from home if applicable.</p>	<p>Teachers and staff will report to school between 7:00 am and 7:30 am.</p> <p>Teachers and staff will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students.</p> <p>Teachers and staff will maintain proper social distance amongst each other and with their students at all times.</p> <p>Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Teachers and staff must monitor their own health and temperature daily electing to stay at home if they are feeling unwell or have an elevated temperature.</p> <p>Teachers and staff will be directed to self-report any contact or exposure to COVID-19, at which point they must quarantine for 14 days before returning to school.</p> <p>Any non-essential personnel who are considered to be a part of the vulnerable population will be encouraged and permitted to work from home if applicable.</p>

-Scroll to view plans for Level 2: Schedules-

Schedules	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>The preferred plan of East Liverpool Christian School is to implement Option D, the Modified Full Schedule for re-opening. This will involve all students, preschool through grade 12, being present on site to receive in-person instruction from the classroom teachers in all core academic areas. Classes not considered to be core classes will be provided through electronic platforms with all activities and assignments done at home. These include PE, Music, Art, and Computer. In this schedule, the school day will begin as usual at 8:00 am but dismiss early, at 2:17 pm for K-12 due to the exclusion of the non-core classes on site. Preschool dismissal will be at 11:15 am.</p> <p><u>While this is the preferred schedule and plan for the re-opening of school in August, options A, B, and C of this matrix may be implemented at any time if presented with an outbreak in COVID cases or further restrictions put in place by Governor DeWine.</u></p>			
General Schedule				
	<p>If and when Option A is implemented, the virtual schedule, 1-2 students will be provided with a combination of paper materials and online activities through Renweb, ClassDojo, Office 365, MobyMax, and Rosetta Stone all to be done at a distance from home.</p> <p>The building will be open to teachers and staff daily, with required attendance each Monday from 8:00 am until 12:00 pm.</p> <p>In this schedule, the physical site will be closed to students.</p>	<p>Teachers and staff will be present in the building daily.</p> <p>Teachers will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students.</p> <p>Preschool through grade 6 will be present in the building on Mondays and Wednesdays for a full day, slightly shortened for K-6. Preschool will dismiss at 11:15 am. Kindergarten through grade 6 will dismiss at 2:17 pm.</p> <p>Grades 7 through 12 will be present in the building on Tuesdays and Thursdays, for a shortened full day, dismissing at 2:17 pm.</p> <p>On their designated days students will be in present in the building from 8:00 am until 11:15 am (preschool) and/or 2:17 pm (K-12), when dismissal procedures will begin. All academic courses will be taught on site, with elementary and middle school specials provided virtually via Renweb, ClassDojo, and/or Office 365. No high school study halls will be provided on site.</p> <p>Fridays will be scheduled for each of the above groups to be in attendance on an alternating basis, every other week.</p> <p>On alternating days, when not present in the building, virtual or at-home learning will take place via Renweb, ClassDojo, Office 365, Rosetta Stone, and MobyMax.</p> <p>While in school, restroom and locker breaks will be scheduled to avoid congestion. Middle and High School classes will be dismissed in a pre-established order throughout the day in order to avoid congestion between</p>	<p>Teachers and staff will be present in the building daily.</p> <p>Teachers will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students. Teachers will be in their rooms to receive PM students at 11:45 as well.</p> <p>Monday through Thursday, preschool through grade 7 will be present in the building daily for the AM schedule, 8:00 am until 11:00 am.</p> <p>Monday through Thursday, grades 8 through 12 will be present in the building for the PM schedule, 12:00 pm until 3:00 pm (senior schedule will vary slightly).</p> <p>Fridays will be reserved for teacher plan and preparation days. Students will work from home each Friday on materials posted on electronic platforms or sent home with them.</p> <p>The school day will still be in operation from 8:00 am until 3:00 pm, meaning the half day spent at home will be considered school time, virtual or at-home learning will take place.</p> <p>While in school, restroom and locker breaks will be scheduled to avoid congestion. Middle and High School classes will be dismissed in a pre-established order throughout the day in order to avoid congestion between classes.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while</p>	<p>Teachers and staff will be present in the building daily.</p> <p>Teachers will meet as usual for devotions and prayer in a large room where appropriate social distance can be maintained. Devotions will dismiss at 7:45 am to allow return to homerooms for receiving and monitoring arriving students.</p> <p>All students, preschool through grade 12, will be present in the building for a full, five day schedule beginning each morning at 8:00 am. Preschool will dismiss at 11:15 am. Kindergarten through grade 12 will dismiss at 2:17 pm, when dismissal procedures will begin.</p> <p>All academic courses will be taught on site, with elementary and middle school specials provided virtually via Renweb, ClassDojo, and/or Office 365.</p> <p>No high school study halls will be provided on site.</p> <p>Restroom and locker breaks will be scheduled to avoid congestion. Middle and High School classes will be dismissed in a pre-established order throughout the day in order to avoid congestion between classes.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Depending on circumstances, allowing grades 5-12</p>

Schedules	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
		<p>classes.</p> <p>Students will be required to wear masks while in communal areas only. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Depending on circumstances, allowing grades 5-12 students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>	<p>traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Depending on circumstances, allowing grades 5-12 students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>	<p>students to remain in one classroom for the school day while teachers rotate from room to room is a possibility.</p>
Grade Levels				
KINDERGARTEN	<p>If and when Option A is implemented, the virtual schedule, kindergarten students will be provided with a combination of paper materials and online activities through Renweb and ClassDojo not exceeding the recommended 30 minutes per day.</p>	<p>If and when Option B is implemented, the staggered schedule, kindergarten students will be sent home on alternate days with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 30 minutes per day.</p>	<p>If and when Option C is implemented, the AM-PM schedule, kindergarten students will be sent home with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 30 minutes per day.</p>	<p>Our initial plan is to have all students on-site, for a modified full return to school in which all core academic subjects are taught in person on a daily basis. While there will be some "at home" or "virtual" assignments for those classes being excluded, these will not exceed the recommended online time limit for any grade level.</p> <p>Classes being excluded from the in-person setting are elementary and middle school specials and high school study halls. Specials will be provided via our electronic platforms: Renweb, ClassDojo, Office 365.</p>
ELEM 1-2	<p>If and when Option A is implemented, the virtual schedule, 1-2 students will be provided with a combination of paper materials and online activities through Renweb and ClassDojo not exceeding the recommended 90 minutes per day.</p>	<p>If and when Option B is implemented, the staggered schedule, grades 1-2 students will be sent home on alternate days with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 90 minutes per day.</p>	<p>If and when Option C is implemented, the AM-PM schedule, students in grades 1 and 2 will be sent home with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 90 minutes per day.</p>	<p>Our initial plan is to have all students on-site, for a modified full return to school in which all core academic subjects are taught in person on a daily basis. While there will be some "at home" or "virtual" assignments for those classes being excluded, these will not exceed the recommended online time limit for any grade level.</p> <p>Classes being excluded from the in-person setting are elementary and middle school specials and high school study halls. Specials will be provided via our electronic platforms: Renweb, ClassDojo, Office 365.</p>

Schedules	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ELEM 3-5	If and when Option A is implemented, the virtual schedule, 3-5 students will be provided with online activities through Renweb, ClassDojo, and/or Office not exceeding the recommended 2-3 hours per day.	If and when Option B is implemented, the staggered schedule, grades 3-5 students will be sent home on alternate days with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 2-3 hours per day.	If and when Option C is implemented, the AM-PM schedule, students in grades 3-5 will be sent home with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 2-3 hours per day.	<p>Our initial plan is to have all students on-site, for a modified full return to school in which all core academic subjects are taught in person on a daily basis. While there will be some "at home" or "virtual" assignments for those classes being excluded, these will not exceed the recommended online time limit for any grade level.</p> <p>Classes being excluded from the in-person setting are elementary and middle school specials and high school study halls. Specials will be provided via our electronic platforms: Renweb, ClassDojo, Office 365.</p>
MS 6-8	If and when Option A is implemented, the virtual schedule, 6-8 students will be provided with online activities through Renweb and Office 365 not exceeding the recommended 3-3.5 hours per day.	If and when Option B is implemented, the staggered schedule, grades 6-8 students will be sent home on alternate days with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 3-3.5 hours per day.	If and when Option C is implemented, the AM-PM schedule, students in grades 6-8 will be sent home with packets of age-appropriate work to complete in the morning at home. This may include some time spent online but will not exceed the recommended 3-3.5 hours per day.	<p>Our initial plan is to have all students on-site, for a modified full return to school in which all core academic subjects are taught in person on a daily basis. While there will be some "at home" or "virtual" assignments for those classes being excluded, these will not exceed the recommended online time limit for any grade level.</p> <p>Classes being excluded from the in-person setting are elementary and middle school specials and high school study halls. Specials will be provided via our electronic platforms: Renweb, ClassDojo, Office 365.</p>
HS 9-12	If and when Option A is implemented, the virtual schedule, 9-12 students will be provided with online activities through Renweb, Rosetta Stone, and Office 365 not exceeding the recommended 4-4.5 hours per day.	If and when Option B is implemented, the staggered schedule, grades 9-12 students will be sent home on alternate days with packets of age-appropriate work to complete in the afternoon at home. This may include some time spent online but will not exceed the recommended 4-4.5 hours per day.	If and when Option C is implemented, the AM-PM schedule, students in grades 9-12 will be sent home with age-appropriate work to complete in the morning at home. This will include time spent online in Office 365 but will not exceed the recommended 4-4.5 hours per day.	<p>Our initial plan is to have all students on-site, for a modified full return to school in which all core academic subjects are taught in person on a daily basis. While there will be some "at home" or "virtual" assignments for those classes being excluded, these will not exceed the recommended online time limit for any grade level.</p> <p>Classes being excluded from the in-person setting are elementary and middle school specials and high school study halls. Specials will be provided via our electronic platforms: Renweb, ClassDojo, Office 365.</p>
AFTER SCHOOL CARE				
	ELCS does not provide after school care.	ELCS does not provide after school care.	ELCS does not provide after school care.	ELCS does not provide after school care.

-Scroll to view plans for Level 3: Academics-

Academics	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>East Liverpool Christian School plans to utilize the general education curriculum to meet academic standards for all grade levels in all options, A-D.</p> <p>When operating in Option D, the modified full schedule, the curriculum will be delivered in person on a daily basis, with the exception of elementary and middle school specials that will be delivered online via Renweb, ClassDojo, and Office 365. When operating in Options B or C, both of which are blended models using both in-person and online platforms, the core curriculum will be delivered in person when students are on site and through Renweb, ClassDojo, Office 365, and Rosetta Stone when applicable from home. Physical packets of school work may also be sent home with students to complete on their alternate hours/days when working from home. When operating in Option A, the 100% online model, the general education curriculum will be delivered entirely through the electronic platforms stated above.</p> <p>In all cases, the general education curriculum will be presented, either in person or virtually. MobyMax will be utilized as an enrichment activity or practice in specific skills not as the main curriculum as was done in the spring.</p> <p>In addition to pre-recorded videos, live class meetings will be scheduled through ClassDojo and Office 365 in which the whole class participates in the presentation of lessons. Individual virtual meetings will also be scheduled to allow one-to-one instruction and progress monitoring to occur.</p> <p>In all cases, Title and Intervention services will continue to be provided either in person or via online platforms.</p>			
GRADE LEVELS				
KINDERGARTEN	<p>In the event of Option A, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option B, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option C, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>The most effective academic delivery system for ELCS students is Option D, the modified full schedule in which teachers and students engage in person, face-to-face.</p> <p>All core academic subjects (Bible, Math, ELA, Science, Social Studies, Technology, Health, and Personal Finance) will be delivered daily.</p> <p>Other courses and classes not considered to be core (PE, Music, Art, Study Hall) will not be delivered in person. These will be delivered through electronic platforms to be carried out at home.</p>

Academics	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ELEM 1-2	<p>In the event of Option A, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option B, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option C , which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>The most effective academic delivery system for ELCS students is Option D, the modified full schedule in which teachers and students engage in person, face-to-face.</p> <p>All core academic subjects (Bible, Math, ELA, Science, Social Studies, Technology, Health, and Personal Finance) will be delivered daily.</p> <p>Other courses and classes not considered to be core (PE, Music, Art, Study Hall) will not be delivered in person. These will be delivered through electronic platforms to be carried out at home.</p>

Academics	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ELEM 3-5	<p>In the event of Option A, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option B, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option C, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>The most effective academic delivery system for ELCS students is Option D, the modified full schedule in which teachers and students engage in person, face-to-face.</p> <p>All core academic subjects (Bible, Math, ELA, Science, Social Studies, Technology, Health, and Personal Finance) will be delivered daily.</p> <p>Other courses and classes not considered to be core (PE, Music, Art, Study Hall) will not be delivered in person. These will be delivered through electronic platforms to be carried out at home.</p>

Academics	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
MS/HS	<p>In the event of Option A, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them exclusively for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option B, which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>In the event of Option C , which will involve online learning, all students preschool through grade 12 will be trained in using ClassDojo, Office 365, and Rosetta Stone (as applicable) while on-site with teachers to ensure their familiarity prior to having to use them for learning.</p> <p>Also being added to our virtual learning model is live, interactive video conferencing with whole group and individual students in addition to the pre-recorded videos utilized last spring.</p> <p>ClassDojo provides an easy platform for our preschool -4 students in which attendance, announcements, picture posts, video posts, video conferencing, uploading assignments, and more can all be accomplished in one location.</p> <p>Office 365 also provides all of these features for students and teachers in grades 5-12.</p> <p>MobyMax will also continue to be utilized as a tool to provide reading and math level assessments periodically as well as standards based instruction and activities that can be done independently at home.</p>	<p>The most effective academic delivery system for ELCS students is Option D, the modified full schedule in which teachers and students engage in person, face-to-face.</p> <p>All core academic subjects (Bible, Math, ELA, Science, Social Studies, Technology, Health, and Personal Finance) will be delivered daily.</p> <p>Other courses and classes not considered to be core (PE, Music, Art, Study Hall) will not be delivered in person. These will be delivered through electronic platforms to be carried out at home.</p>
TESTING				
	<p>ELCS will conduct regular assessments through our general curriculum and determine standardized testing based upon the direction of the Ohio Department of Education</p>	<p>ELCS plans to administer the Ohio Third Grade Reading Guarantee as well as Beginning of Year Screeners for elementary students to gauge academic status.</p>	<p>ELCS plans to administer the Ohio Third Grade Reading Guarantee as well as Beginning of Year Screeners for elementary students to gauge academic status.</p>	<p>ELCS plans to administer the Ohio Third Grade Reading Guarantee as well as Beginning of Year Screeners for elementary students to gauge academic status.</p>

Academics	Option A – 100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
SPECIAL NEEDS				
	<p>Title and Intervention services will be provided via Renweb, ClassDojo, and Office 365 for students. The Title and Intervention teachers have been incorporated into the electronic classrooms of the general education teachers for access and awareness of general educational content to be used in serving students with IEPs and referrals for Title services. Both the Title and Intervention teachers have private, independent classrooms in ClassDojo and Office 365 where student specific instructional materials can be posted and accessed. Both the Title and Intervention teachers have the capability to schedule video conferences with their students to provide one-to-one instruction.</p>	<p>Title and Intervention services will be provided in person while on-site as well as via Renweb, ClassDojo, and Office 365 for students. The Title and Intervention teachers have been incorporated into the electronic classrooms of the general education teachers for access and awareness of general educational content to be used in serving students with IEPs and referrals for Title services. Both the Title and Intervention teachers have private, independent classrooms in ClassDojo and Office 365 where student specific instructional materials can be posted and accessed. Both the Title and Intervention teachers have the capability to schedule video conferences with their students to provide one-to-one instruction.</p>	<p>Title and Intervention services will be provided in person while on-site as well as via Renweb, ClassDojo, and Office 365 for students. The Title and Intervention teachers have been incorporated into the electronic classrooms of the general education teachers for access and awareness of general educational content to be used in serving students with IEPs and referrals for Title services. Both the Title and Intervention teachers have private, independent classrooms in ClassDojo and Office 365 where student specific instructional materials can be posted and accessed. Both the Title and Intervention teachers have the capability to schedule video conferences with their students to provide one-to-one instruction.</p>	<p>Title and Intervention services will be provided in person while on-site for the modified full schedule daily.</p>

-Scroll to view plans for Level 4: Spiritual-

Spiritual	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>Bible class is being treated as one of the core academic subjects for all students, preschool through grade 12. Bible is viewed as the primary content area of our curriculum and will be taught daily in all grade levels. In Option D, our preferred modified full schedule, instruction in the core content areas will not require teachers to strip away any aspect of their teaching aside from group projects, collaborative groups, and labs or experiments requiring closer proximity than is recommended.</p> <p>Chapel services are also seen as being of "core" importance in the spiritual formation of our students. While services will be conducted differently, they will remain as a weekly service provided to all classes virtually. Chapel speakers are being asked to pre-record and post their messages to YouTube for our students to view from their classrooms, projected on TVs every Monday or Wednesday morning. While students will not physically join together as a collective body for chapel, they will join virtually as a collective body for chapel services from their separate classrooms.</p> <p>Service projects and trips will not be scheduled if they require relocating our students from the school site. All projects must be conducted virtually or not require attendance at an off –site physical location.</p>			
CHAPEL (Assemblies)				
ELEM K-2	In Option A, the online schedule, Bible classes will be conducted as usual via Renweb and ClassDojo and weekly chapel services will be offered virtually by guest speakers.	In Option B, the staggered schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option C, the AM-PM schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option D, modified full schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.
GRADES 3-5	In Option A, the online schedule, Bible classes will be conducted as usual via Renweb and ClassDojo and weekly chapel services will be offered virtually by guest speakers.	In Option B, the staggered schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option C, the AM-PM schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option D, modified full schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.
GRADES 6-12	In Option A, the online schedule, Bible classes will be conducted as usual via Renweb and ClassDojo and weekly chapel services will be offered virtually by guest speakers.	In Option B, the staggered schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option C, the AM-PM schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.	In Option D, modified full schedule, Bible classes will be conducted as usual in each class and weekly chapel services will be offered virtually by guest speakers.

Spiritual	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
SERVICE PROJECTS	<p>Service Trips and Projects outside of school grounds will not be scheduled or undertaken this school year. Collection efforts to help support local ministries or children through World Vision will continue. Service Projects within the family and/or small groups may be considered, organized, and implemented by teachers.</p>	<p>Service Trips and Projects outside of school grounds will not be scheduled or undertaken this school year. Collection efforts to help support local ministries or children through World Vision will continue. Service Projects within the family and/or small groups may be considered, organized, and implemented by teachers.</p>	<p>Service Trips and Projects outside of school grounds will not be scheduled or undertaken this school year. Collection efforts to help support local ministries or children through World Vision will continue. Service Projects within the family and/or small groups may be considered, organized, and implemented by teachers.</p>	<p>Service Trips and Projects outside of school grounds will not be scheduled or undertaken this school year. Collection efforts to help support local ministries or children through World Vision will continue. Service Projects within the family and/or small groups may be considered, organized, and implemented by teachers.</p>
COMMUNITY/ CHURCH ENGAGEMENT	<p>Most churches in the area are open or opening soon with safety measures in place to protect congregants. As always, ELCS recommends that all school families make church attendance a priority for the spiritual growth of all family members and the reinforcement of Biblical concepts taught at school and the home.</p>	<p>Most churches in the area are open or opening soon with safety measures in place to protect congregants. As always, ELCS recommends that all school families make church attendance a priority for the spiritual growth of all family members and the reinforcement of Biblical concepts taught at school and the home.</p>	<p>Most churches in the area are open or opening soon with safety measures in place to protect congregants. As always, ELCS recommends that all school families make church attendance a priority for the spiritual growth of all family members and the reinforcement of Biblical concepts taught at school and the home.</p>	<p>Most churches in the area are open or opening soon with safety measures in place to protect congregants. As always, ELCS recommends that all school families make church attendance a priority for the spiritual growth of all family members and the reinforcement of Biblical concepts taught at school and the home.</p>

-Scroll to view plans for Level 5: Social Emotional-

Social Emotional	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>Our school Guidance Counselor will refer to the resources made available through ACSI and prepare to counsel students, teachers, and staff in strategies to deal with anxiety, trauma, and social-emotional needs. As always, ELCS recommends that students and families dealing with trauma, anxiety, or other social-emotional issues seek the counsel of their local pastors.</p> <p>ELCS will refrain from and/or modify all social events and gatherings to protect our school population as much as possible, in keeping with CDC, AAP, ODE, and ACSI guidelines.</p>			
CLUBS				
	The ELCS Praise Team plans to meet and record praise songs for virtual chapel services.	The ELCS Praise Team plans to meet and record praise songs for virtual chapel services.	The ELCS Praise Team plans to meet and record praise songs for virtual chapel services.	The ELCS Praise Team plans to meet and record praise songs for virtual chapel services.
SPORTS				
	The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the OHSAA and NFHS guidelines for re-opening practices and events in Ohio. Specific plans have been presented to the Administration and Board for awareness and approval prior to beginning.	The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the OHSAA and NFHS guidelines for re-opening practices and events in Ohio. Specific plans have been presented to the Administration and Board for awareness and approval prior to beginning.	The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the OHSAA and NFHS guidelines for re-opening practices and events in Ohio. Specific plans have been presented to the Administration and Board for awareness and approval prior to beginning.	The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the OHSAA and NFHS guidelines for re-opening practices and events in Ohio. Specific plans have been presented to the Administration and Board for awareness and approval prior to beginning.
SOCIALIZING-TRIPS				
	<p>School dances and class parties will not be scheduled or will be conducted virtually when operating in Option A.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p>	<p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p>	<p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p>	<p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p>

Social Emotional	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ACTIVITIES				
<p style="text-align: center;">Orientation Committee Meetings HS Events Class Parties Field Trips Sports</p>	<p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled per department at different times to allow parents with multiple children to attend all applicable virtual meetings. These will be scheduled via ClassDojo and Office 365 by each individual classroom teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated.</p> <p>Committee meetings, board meetings, conferences, and all other gatherings will be conducted virtually.</p> <p>School dances, class parties, and field trips will all be conducted virtually when operating in Option A.</p>	<p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled at staggered times for specific grade levels to avoid a large population. Meetings will be held within each individual classroom led by each teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated. One parent per student will be permitted. All present must wear a mask.</p> <p>Committee meetings, department meetings, and parent meetings should all be conducted virtually if possible. If in person meetings are scheduled and conducted, proper social distancing must be maintained and all participants should wear a mask for the duration of the meeting.</p> <p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p> <p>The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the NFHS and OHSAA guidelines for re-opening practices and events in Ohio.</p>	<p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled at staggered times for specific grade levels to avoid a large population. Meetings will be held within each individual classroom led by each teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated. One parent per student will be permitted. All present must wear a mask.</p> <p>Committee meetings, department meetings, and parent meetings should all be conducted virtually if possible. If in person meetings are scheduled and conducted, proper social distancing must be maintained and all participants should wear a mask for the duration of the meeting.</p> <p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p> <p>The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the NFHS and OHSAA guidelines for re-opening practices and events in Ohio.</p>	<p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled at staggered times for specific grade levels to avoid a large population. Meetings will be held within each individual classroom led by each teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated. One parent per student will be permitted. All present must wear a mask.</p> <p>All school committee meetings, department meetings, and parent meetings should all be conducted virtually if possible. If in person meetings are scheduled and conducted, proper social distancing must be maintained and all participants should wear a mask for the duration of the meeting.</p> <p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p> <p>The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the NFHS and OHSAA guidelines for re-opening practices and events in Ohio.</p>

Social Emotional	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ONLINE SAFETY				
	Should Options C or A be implemented, both involving virtual learning, ELCS will provide for parents tips and safety measures to ensure online security for all students.	Should Options C or A be implemented, both involving virtual learning, ELCS will provide for parents tips and safety measures to ensure online security for all students.	Should Options C or A be implemented, both involving virtual learning, ELCS will provide for parents tips and safety measures to ensure online security for all students.	Should Options C or A be implemented, both involving virtual learning, ELCS will provide for parents tips and safety measures to ensure online security for all students.

-Scroll to view plans for Level 6: Health and Support Services--

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	<p>In partnership with parents and the home, East Liverpool Christian School will monitor the health, symptoms, and exposure to COVID-19 amongst its population including all faculty, staff, and students. Screening questionnaires will be provided to each family prior to the start of school assessing symptoms, illness, and exposure to COVID-19. Daily health assessments and temperature checks will be conducted on site prior to admittance to school and daily monitoring of wellness while at school will be ongoing. Students presenting a temperature or symptoms of unwellness will be promptly sent home. Students experiencing respiratory symptoms like coughing will be required to stay at home until the symptoms have subsided. Faculty, staff, and school families will be required to self-monitor, self-report, and self-quarantine when applicable.</p>			
HEALTH CARE				
PPE and Procedures	<p>In the case of Option A, online learning, no extra precautions will need to be implemented regarding health and wellness monitoring of students. Faculty and staff will be required to self-monitor and elect to stay at home to conduct classes rather than reporting to the building on Mondays should they be unwell in any way.</p>	<p>PPE: Teachers and staff will maintain proper social distance amongst each other and with their students at all times. Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Students will be required to wear masks while in communal areas. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Procedures: Temperature screenings will be conducted each morning for all students entering the building. Students presenting a temperature of 100°F or higher will be returned to the parent's car to be taken home.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The nurse's office is stocked with high quality, N-95 medical grade masks and surgical gloves.</p> <p>Students presenting symptoms of being unwell during the school day will be sent to the nurse's office for a symptom and temperature screening.</p>	<p>PPE: Teachers and staff will maintain proper social distance amongst each other and with their students at all times. Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Students will be required to wear masks while in communal areas. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Procedures: Temperature screenings will be conducted each morning for all students entering the building. Students presenting a temperature of 100°F or higher will be returned to the parent's car to be taken home.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The nurse's office is stocked with high quality, N-95 medical grade masks and surgical gloves.</p> <p>Students presenting symptoms of being unwell during the school day will be sent to the nurse's office for a symptom and temperature screening. Parents/guardians will be notified and the student will</p>	<p>PPE: Teachers and staff will maintain proper social distance amongst each other and with their students at all times. Teachers and staff will be required to wear masks when outside of the classrooms and inside of the classrooms unless they interfere with the instructional process. When in close proximity to co-workers or students, masks will be worn.</p> <p>Students will be required to wear masks while in communal areas. This will include while entering and exiting the building at drop off and dismissal, while traveling between classes from room to room, and while traveling to and from the restrooms. Masks will be optional for students when seated inside the classrooms; however mask wearing is encouraged for those students who can comfortably wear them and don't have overriding health concerns.</p> <p>Procedures: Temperature screenings will be conducted each morning for all students entering the building. Students presenting a temperature of 100°F or higher will be returned to the parent's car to be taken home.</p> <p>Bus riding students presenting a temperature will be directed to the nurse's office, our designated isolation room, while waiting to be picked up by a parent/guardian and taken home. The nurse's office is stocked with high quality, N-95 medical grade masks and surgical gloves.</p> <p>Students presenting symptoms of being unwell during the school day will be sent to the nurse's office for a symptom and temperature screening.</p>

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
		<p>Parents/guardians will be notified and the student will be sent home.</p> <p>No student should return to school until the symptoms and/or fever have subsided for a 72 hour period without the aid of medication and/or a fever reducer.</p> <p>The previously discussed cleaning and disinfecting measures will be taken to ensure that all surfaces and work spaced occupied by the sick child have been properly sanitized.</p> <p>Parents, teachers, and staff will be directed to self-monitor their health and decide to stay at home should they feel unwell, particularly if they present an elevated temperature. Again, return to school should be after a 72 hour period without symptoms. It will be recommended to all that a physician's advice and treatment be sought.</p> <p>Parents, teachers, and staff will be directed to monitor and trace their contacts with other individuals. Should any come in contact with a person diagnosed with COVID-19, this should be immediately reported to the school and a 14 day self-quarantine period will begin. Return to school will be permitted after 14 days with no symptoms.</p> <p>Students, teachers, and staff diagnosed with COVID-19 will be directed to immediately self-report to the school. A 14 day self-quarantine period will begin. This diagnosis will be reported to the school community and the Health Department while keeping the identity of the person private.</p> <p>The Administration and School Board will discuss the response to a confirmed COVID case in our building and determine the proper response, potentially a 14 day school closure to quarantine our population and prevent the spread.</p>	<p>be sent home.</p> <p>No student should return to school until the symptoms and/or fever have subsided for a 72 hour period without the aid of medication and/or a fever reducer.</p> <p>The previously discussed cleaning and disinfecting measures will be taken to ensure that all surfaces and work spaced occupied by the sick child have been properly sanitized.</p> <p>Parents, teachers, and staff will be directed to self-monitor their health and decide to stay at home should they feel unwell, particularly if they present an elevated temperature. Again, return to school should be after a 72 hour period without symptoms. It will be recommended to all that a physician's advice and treatment be sought.</p> <p>Parents, teachers, and staff will be directed to monitor and trace their contacts with other individuals. Should any come in contact with a person diagnosed with COVID-19, this should be immediately reported to the school and a 14 day self-quarantine period will begin. Return to school will be permitted after 14 days with no symptoms.</p> <p>Students, teachers, and staff diagnosed with COVID-19 will be directed to immediately self-report to the school. A 14 day self-quarantine period will begin. This diagnosis will be reported to the school community and the Health Department while keeping the identity of the person private.</p> <p>The Administration and School Board will discuss the response to a confirmed COVID case in our building and determine the proper response, potentially a 14 day school closure to quarantine our population and prevent the spread.</p>	<p>Parents/guardians will be notified and the student will be sent home.</p> <p>No student should return to school until the symptoms and/or fever have subsided for a 72 hour period without the aid of medication and/or a fever reducer.</p> <p>The previously discussed cleaning and disinfecting measures will be taken to ensure that all surfaces and work spaced occupied by the sick child have been properly sanitized.</p> <p>Parents, teachers, and staff will be directed to self-monitor their health and decide to stay at home should they feel unwell, particularly if they present an elevated temperature. Again, return to school should be after a 72 hour period without symptoms. It will be recommended to all that a physician's advice and treatment be sought.</p> <p>Parents, teachers, and staff will be directed to monitor and trace their contacts with other individuals. Should any come in contact with a person diagnosed with COVID-19, this should be immediately reported to the school and a 14 day self-quarantine period will begin. Return to school will be permitted after 14 days with no symptoms.</p> <p>Students, teachers, and staff diagnosed with COVID-19 will be directed to immediately self-report to the school. A 14 day self-quarantine period will begin. This diagnosis will be reported to the school community and the Health Department while keeping the identity of the person private.</p> <p>The Administration and School Board will discuss the response to a confirmed COVID case in our building and determine the proper response, potentially a 14 day school closure to quarantine our population and prevent the spread.</p>

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
ACADEMICALLY CHALLENGED	<p>ELCS will continue to deliver services to students with IEPs and those recommended for Title Services. Should Option A be implemented, which requires online learning, services will be delivered via ClassDojo or Office 365. Both the Intervention and Title teachers have access to general classroom virtual pages as well as their own private classroom pages with all virtual capabilities available to them for joining a class in progress, providing support and working with students on the general education curriculum, and scheduling a one-to-one virtual meeting with students to work on individualized curriculum.</p>	<p>ELCS will continue to deliver services to students with IEPs and those recommended for Title Services. Should Option B be implemented, which requires some online learning, services will be delivered in person, while the student is present at school or while at home via ClassDojo or Office 365. Both the Intervention and Title teachers have access to general classroom virtual pages as well as their own private classroom pages with all virtual capabilities available to them for joining a class in progress, providing support and working with students on the general education curriculum, and scheduling a one-to-one virtual meeting with students to work on individualized curriculum.</p>	<p>ELCS will continue to deliver services to students with IEPs and those recommended for Title Services. Should Option C be implemented, which requires online learning, services will be delivered in person, while the student is present at school or while at home via ClassDojo or Office 365. Both the Intervention and Title teachers have access to general classroom virtual pages as well as their own private classroom pages with all virtual capabilities available to them for joining a class in progress, providing support and working with students on the general education curriculum, and scheduling a one-to-one virtual meeting with students to work on individualized curriculum.</p>	<p>ELCS will continue to deliver services to students with IEPs and those recommended for Title Services. These will be provided through our conventional means while Option D, the modified full schedule, is operational.</p>
ECONOMICALLY CHALLENGED	<p>ELCS will make Microsoft Surface Pro's available to economically disadvantaged students who lack the technology to work virtually from home. These can be signed out from the main office along with a charger for home use. In the spring, those lacking internet service were directed to apply for free internet through Comcast and will again be directed to investigate this opportunity. The vast majority of our school population has the means to work virtually if necessary and will be encouraged to use their own personal devices rather than signing out school property if possible.</p>	<p>ELCS will make Microsoft Surface Pro's available to economically disadvantaged students who lack the technology to work virtually from home. These can be signed out from the main office along with a charger for home use. In the spring, those lacking internet service were directed to apply for free internet through Comcast and will again be directed to investigate this opportunity. The vast majority of our school population has the means to work virtually if necessary and will be encouraged to use their own personal devices rather than signing out school property if possible.</p>	<p>ELCS will make Microsoft Surface Pro's available to economically disadvantaged students who lack the technology to work virtually from home. These can be signed out from the main office along with a charger for home use. In the spring, those lacking internet service were directed to apply for free internet through Comcast and will again be directed to investigate this opportunity. The vast majority of our school population has the means to work virtually if necessary and will be encouraged to use their own personal devices rather than signing out school property if possible.</p>	<p>Within Option D, the modified full schedule, very little additional technology will need to be accessed by our students at home. However, ELCS will make Microsoft Surface Pro's available to economically disadvantaged students who lack the technology to work virtually from home if necessary. These can be signed out from the main office along with a charger for home use. In the spring, those lacking internet service were directed to apply for free internet through Comcast and will again be directed to investigate this opportunity. The vast majority of our school population has the means to work virtually if necessary and will be encouraged to use their own personal device if possible.</p>

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
STUDENTS WITHOUT SUPPORT AT HOME				
	<p>Students will be scheduled for one-to-one virtual appointments with general classroom teachers to monitor progress, ask and answer questions, and provide support or assistance individually. Additional support will be available through our Intervention and Title teachers who will be connected with our most academically vulnerable population. Both the Intervention and Title teachers have access to ClassDojo and Office 365 to schedule and conduct one-to-one meetings with their students. Communication with parents will be of the utmost importance. Frequent and open communication through email, ClassDojo, and Office 365 messenger features will be vital. Messages should be checked daily by both teachers and parents.</p>	<p>Students will be scheduled for one-to-one virtual appointments with general classroom teachers to monitor progress, ask and answer questions, and provide support or assistance individually. Additional support will be available through our Intervention and Title teachers who will be connected with our most academically vulnerable population. Both the Intervention and Title teachers have access to ClassDojo and Office 365 to schedule and conduct one-to-one meetings with their students. Communication with parents will be of the utmost importance. Frequent and open communication through email, ClassDojo, and Office 365 messenger features will be vital. Messages should be checked daily by both teachers and parents.</p>	<p>Students will be scheduled for one-to-one virtual appointments with general classroom teachers to monitor progress, ask and answer questions, and provide support or assistance individually. Additional support will be available through our Intervention and Title teachers who will be connected with our most academically vulnerable population. Both the Intervention and Title teachers have access to ClassDojo and Office 365 to schedule and conduct one-to-one meetings with their students. Communication with parents will be of the utmost importance. Frequent and open communication through email, ClassDojo, and Office 365 messenger features will be vital. Messages should be checked daily by both teachers and parents.</p>	<p>Usual procedures for communication with the home will remain in place.</p>
SOCIALLY/EMOTIONALLY NEEDY				
	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options D and C, or virtually in Option A via Office 365 or ClassDojo. Our counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options D and C, or virtually in Option A via Office 365 or ClassDojo. Our counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options D, C, and B or virtually in Option A via Office 365 or ClassDojo. Our counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options D, C, and B, or virtually in Option A via Office 365 or ClassDojo. Our counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
DISCONNECTED STUDENTS	<p>ClassDojo and Office 365 have attendance features for teachers to track who is present during a virtual meeting and who is not present. Teachers will track attendance for all virtual meetings and notify parents if attendance becomes an issue. Students repeatedly tardy or absent from a virtual class meeting or otherwise disengaged will be required to schedule and attend a personal meeting with the teacher to address the issue. Parents will be notified and encouraged to participate.</p>	<p>In Option B, C, and D virtual attendance from home will be allowed for chronically ill students or students from families with grave concerns about the physical return to school. Virtual attendance requests must be made to the Administration and School Board who will deliberate and decide on the request. Families granted permission to attend virtually will be provided with a schedule to maintain at home, including virtual class meetings, virtual one-to-one meetings with teachers, and coursework requirements. These must be acknowledged, agreed upon, and kept throughout the term at home.</p> <p>Virtual attendance will also be made available to students self-quarantining due to COVID exposure or extended absence due to illness.</p> <p>ClassDojo and Office 365 have attendance features for teachers to track who is present during a virtual meeting and who is not present. Teachers will track attendance for all virtual meetings and notify parents if attendance becomes an issue. Students repeatedly tardy or absent from a virtual class meeting will be required to schedule and attend a personal meeting with the teacher to address the issue. Parents will be notified and encouraged to participate.</p>	<p>In Option B, C, and D virtual attendance from home will be allowed for chronically ill students or students from families with grave concerns about the physical return to school. Virtual attendance requests must be made to the Administration and School Board who will deliberate and decide on the request. Families granted permission to attend virtually will be provided with a schedule to maintain at home, including virtual class meetings, virtual one-to-one meetings with teachers, and coursework requirements. These must be acknowledged, agreed upon, and kept throughout the term at home.</p> <p>Virtual attendance will also be made available to students self-quarantining due to COVID exposure or extended absence due to illness.</p> <p>ClassDojo and Office 365 have attendance features for teachers to track who is present during a virtual meeting and who is not present. Teachers will track attendance for all virtual meetings and notify parents if attendance becomes an issue. Students repeatedly tardy or absent from a virtual class meeting will be required to schedule and attend a personal meeting with the teacher to address the issue. Parents will be notified and encouraged to participate.</p>	<p>In Option B, C, and D virtual attendance from home will be allowed for chronically ill students or students from families with grave concerns about the physical return to school. Virtual attendance requests must be made to the Administration and School Board who will deliberate and decide on the request. Families granted permission to attend virtually will be provided with a schedule to maintain at home, including virtual class meetings, virtual one-to-one meetings with teachers, and coursework requirements. These must be acknowledged, agreed upon, and kept throughout the term at home.</p> <p>Virtual attendance will also be made available to students self-quarantining due to COVID exposure or extended absence due to illness.</p> <p>ClassDojo and Office 365 have attendance features for teachers to track who is present during a virtual meeting and who is not present. Teachers will track attendance for all virtual meetings and notify parents if attendance becomes an issue. Students repeatedly tardy or absent from a virtual class meeting will be required to schedule and attend a personal meeting with the teacher to address the issue. Parents will be notified and encouraged to participate.</p>
CRISIS COUNSELING	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>

Health/Support Services	Option A -100% Online Schedule	Option B - Staggered Schedule	Option C - AM-PM Schedule	Option D: Modified Full Schedule
STAFF ISSUES				
Mental Health	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>	<p>Our school Guidance Counselor will be available to schedule meetings with students, recommended by the classroom teacher to receiving counseling support either in person during Options B, C, and D or virtually in Option A via Office 365 or ClassDojo. The Guidance Counselor is equipped to recommend students for more formal counseling if deemed necessary.</p> <p>The school Guidance Counselor has made contact with the Columbiana County Mental Health Recovery Services Board who has agreed to provide crisis counseling to students at ELCS who require services beyond our scope.</p> <p>As always, ELCS will recommend struggling students and families to seek the counsel and help of their pastors and churches.</p>
HR Issues	<p>All ELCS faculty and staff have returned signed contracts and expressed a desire and willingness to work in whatever capacity necessary to continue providing quality Christian education to the students of ELCS, including Options A, B, C, or D of this matrix. All have expressed a preference for in-class, in-person learning but a willingness to prepare and conduct virtual learning to whatever extent necessary.</p>	<p>All ELCS faculty and staff have returned signed contracts and expressed a desire and willingness to work in whatever capacity necessary to continue providing quality Christian education to the students of ELCS, including Options A, B, C, or D of this matrix. All have expressed a preference for in-class, in-person learning but a willingness to prepare and conduct virtual learning to whatever extent necessary.</p>	<p>All ELCS faculty and staff have returned signed contracts and expressed a desire and willingness to work in whatever capacity necessary to continue providing quality Christian education to the students of ELCS, including Options A, B, C, or D of this matrix. All have expressed a preference for in-class, in-person learning but a willingness to prepare and conduct virtual learning to whatever extent necessary.</p>	<p>All ELCS faculty and staff have returned signed contracts and expressed a desire and willingness to work in whatever capacity necessary to continue providing quality Christian education to the students of ELCS, including Options A, B, C, or D of this matrix. All have expressed a preference for in-class, in-person learning but a willingness to prepare and conduct virtual learning to whatever extent necessary.</p>

-Scroll to view plans for Level 7: Communication-

Communication	Option A: 100% Online Learning	Option B: Staggered Schedule	Option C: AM-PM Schedule	Option D: Modified Full Schedule
GENERAL PRINCIPLES	Communication will be conducted through One Call, www.elchristian.org, East Liverpool Christian School Facebook Page, Renweb, personal or mass email, and chat-messenger features in ClassDojo and Office 365. Individual teachers may also utilize newsletters and/or other communication specific to their classes.			
COMMUNICATION				
ONE TIME	General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.	General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.	General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.	General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.
PROACTIVE	<p>General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.</p> <p>Upon finalizing our COVID response plan for the re-opening of school, Mrs. Bouscher will record and post a video announcement explaining the details of our plan. The plan/matrix will also be made public for the school community to access and examine. A One Call Announcement will alert parents to these posts. The welcome letters mailed to homes in August will include re-opening details along with a very strong encouragement to attend Parent Information Night (adapted Orientation).</p> <p>At Parent Information Night, each classroom teacher will walk parents through important COVID response procedures and virtual platforms that will be used.</p>	<p>General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.</p> <p>Upon finalizing our COVID response plan for the re-opening of school, Mrs. Bouscher will record and post a video announcement explaining the details of our plan. The plan/matrix will also be made public for the school community to access and examine. A One Call Announcement will alert parents to these posts. The welcome letters mailed to homes in August will include re-opening details along with a very strong encouragement to attend Parent Information Night (adapted Orientation).</p> <p>At Parent Information Night, each classroom teacher will walk parents through important COVID response procedures and virtual platforms that will be used.</p>	<p>General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.</p> <p>Upon finalizing our COVID response plan for the re-opening of school, Mrs. Bouscher will record and post a video announcement explaining the details of our plan. The plan/matrix will also be made public for the school community to access and examine. A One Call Announcement will alert parents to these posts. The welcome letters mailed to homes in August will include re-opening details along with a very strong encouragement to attend Parent Information Night (adapted Orientation).</p> <p>At Parent Information Night, each classroom teacher will walk parents through important COVID response procedures and virtual platforms that will be used.</p>	<p>General communication will continue to be conducted via One Call Now, the school website (www.elchristian.org), and ELCS Facebook page.</p> <p>Upon finalizing our COVID response plan for the re-opening of school, Mrs. Bouscher will record and post a video announcement explaining the details of our plan. The plan/matrix will also be made public for the school community to access and examine. A One Call Announcement will alert parents to these posts. The welcome letters mailed to homes in August will include re-opening details along with a very strong encouragement to attend Parent Information Night (adapted Orientation).</p> <p>At Parent Information Night, each classroom teacher will walk parents through important COVID response procedures and virtual platforms that will be used.</p>
PASSIVE				
WEBSITE	The ELCS website will be updated regularly.	The ELCS website will be updated regularly.	The ELCS website will be updated regularly.	The ELCS website will be updated regularly.
EVENTS				

Communication	Option A: 100% Online Learning	Option B: Staggered Schedule	Option C: AM-PM Schedule	Option D: Modified Full Schedule
<p style="text-align: center;">ACTIVITIES AND EVENTS</p>	<p>All plans will be announced via One Call and our various electronic platforms including social media.</p> <p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled per department at different times to allow parents with multiple children to attend all applicable virtual meetings. These will be scheduled via ClassDojo and Office 365 by each individual classroom teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated.</p> <p>Committee meetings, board meetings, conferences, and all other gatherings will be conducted virtually.</p> <p>School dances, class parties, and field trips will all be conducted virtually when operating in Option A.</p>	<p>All plans will be announced via One Call and our various electronic platforms including social media.</p> <p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled at staggered times for specific grade levels to avoid a large population. Meetings will be held within each individual classroom led by each teacher. Important information regarding our COVID response for re-opening school, our electronic platforms, and other important information will be explained and demonstrated. One parent per student will be permitted. All present must wear a mask.</p> <p>Committee meetings, department meetings, and parent meetings should all be conducted virtually if possible. If in person meetings are scheduled and conducted, proper social distancing must be maintained and all participants should wear a mask for the duration of the meeting.</p> <p>The ELCS High School Events Coordinator is scheduling fundraisers and school dances that include our population only and venues that do not involve outsiders. Other social distancing measures will be implemented if these events are seen through. These of course will follow state and local guidelines for gatherings.</p> <p>Class parties for elementary students will not be scheduled and conducted as usual. The elementary department will decided upon details for implementing a variation of these parties that does not involve parent guests in attendance. Each classroom teacher will communicate and work with the assigned homeroom mom for coordination.</p> <p>Field trips and collective service projects/trips will not be scheduled for any grade level or class. Virtual field trips are being offered by several educational establishments that may be incorporated. Independent, distant/virtual, or family based service projects may be scheduled and encouraged.</p> <p>The ELCS Athletic Director is working with other teams in our league to schedule contests. She is also referring to the NFHS and OHSAA guidelines for re-opening practices and events in Ohio.</p>	<p>All plans will be announced via One Call and our various electronic platforms including social media.</p> <p>Back to School Orientation will be restructured and called Back to School Parent Information Night. This will be scheduled at staggered times for specific grade levels to avoid a large population. Meetings will be held within each individual classroom led by each teacher. 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-End of Matrix-